

Art Lesson Plan

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Lesson: Watercolor Fish Cards

Objectives: Student is to complete four watercolor paintings of fish on the cards provided using the proper technique.

Materials: Paper, Pencil, Sharpie, watercolor paint, salt

Focus/Model: Examples, Fish

Vocabulary: Brush, Wash, Line, Shape, Aquaculture.

Procedure: Start by drawing your fish in pencil so that you can erase all the extra lines that are not to be painted on each of the four cards. Make sure your name is on the back of each of them. Next you should complete your painting by using the watercolor to color your picture. The paint should be extremely water down and combined with salt. Once dry go over all the lines with black Sharpie.

Evaluation: Did the student show an understanding of the artistic concepts taught? Did the student use time and materials wisely? Did the student follow directions and the guidelines? Did the student create a piece of artwork of relevance?

ESOL Strategies: Realia, cooperative learning, audio visual, music, total physical response, activating background knowledge, K/W/L, non-verbal communication, multi-sensory approach, direct instruction.

Sunshine State Standards: VA.A.1.4.1, VA.A.1.4.2, VA.A.1.4.3, VA.A.1.4.4, VA.B.1.4.1, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4, VA.C.1.4.1, VA.C.1.4.2, VA.D.1.4.1, VA.D.1.4.2, VA.D.1.4.3., VA.E1.4.2

ESE Strategies: One-on-one tutoring, Peer Teaming, Key word strategy, check for understanding, accommodations per IEPs