## Art Lesson Plan

Scott Guelcher

Lesson: Skateboard Graphics

**Objectives:** To create unique graphics for a Skateboard Deck.

<u>Materials:</u> Tag board Skateboard Template, Drawing Pencils, Colored Pencils, Markers, Crayons, Pastels, Misc. Drawing Media

Focus/Model: Skateboards

Vocabulary: Logo, Graphic Design, Abstraction, Silhouette

**Procedure:** Using the tag board Skateboard Deck Template provided. Create a unique graphic using the different drawing media.

**Evaluation**: Did the student show an understanding of the artistic concepts taught? Did the student use time and materials wisely? Did the student follow directions and the guidelines? Did the student create a piece of artwork of a unique skateboard graphic?

**ESOL Strategies:** Realia, cooperative learning, audio visual, music, total physical response, activating background knowledge, K/W/L, non-verbal communication, multi-sensory approach, direct instruction.

<u>Sunshine State Standards:</u> VA.A.1.4.1, VA.A.1.4.2, VA.A.1.4.3, VA.A.1.4.4, VA.B.1.4.1, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4, VA.C.1.4.1, VA.C.1.4.2, VA.D.1.4.1, VA.D.1.4.2, VA.D.1.4.3, VA.E1.4.2

**<u>ESE Strategies</u>**: One-on-one tutoring, Peer Teaming, Key word strategy, check for understanding, accommodations per IEPs