

Art Lesson Plan

Scott Guelcher

Lesson: Multi Media Pop Art Shoes

Objectives: To create four sections of still life shoes done in four different media.

Materials: Shoes, Drawing paper, Drawing Pencils, Colored Pencils, Markers, Crayons

Focus/Model: Pop Art, Andy Warhol, Roy Lichtenstein

Vocabulary: Pop Art, Media, Color Scheme, Pop Culture, Crosshatching

Procedure: Fold the 18" X 12" piece of drawing paper into four even sections and then unfold. Draw at least one shoe in each section with different views and backgrounds. Each section should be shaded and colored differently. The four different media you will be using are pencil, Colored Pencil, Crayon, and Markers. Try using different textures, crosshatching, etc. to make each section interesting in its own way. Have fun with the project. They will turn into great pieces of "Pop Art"

Essential Question: What makes a piece of art fit into the category "Pop Art"?

Evaluation: Did the student show an understanding of the artistic concepts taught? Did the student use time and materials wisely? Did the student follow directions and the guidelines? Did the student create a piece of artwork of personal issue or action?

ESOL Strategies: Realia, cooperative learning, audio visual, music, total physical response, activating background knowledge, K/W/L, non-verbal communication, multi-sensory approach, direct instruction.

Sunshine State Standards: VA.A.1.4.1, VA.A.1.4.2, VA.A.1.4.3, VA.A.1.4.4, VA.B.1.4.1, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4, VA.C.1.4.1, VA.C.1.4.2, VA.D.1.4.1, VA.D.1.4.2, VA.D.1.4.3., VA.E1.4.2

ESE Strategies: One-on-one tutoring, Peer Teaming, Key word strategy, check for understanding, accommodations per IEPs