

Art Lesson Plan

Scott Guelcher

Lesson: Patterns Galore

Objectives: Student is to complete a design using circles and vertical lines. Create a composition that is interesting and appealing. Student is to use all artistic techniques correctly. Student is to follow all directions and guidelines.

Materials: Paper, Pencil, Colored Pencils, or Markers

Focus/Model: Josef Albers artwork along with other artists works.

Vocabulary: Compass, Circumference, Vertical, Horizontal

Procedure: Begin by taking a ruler and drawing a number of lines across the paper. They don't need to run parallel to one another, as long as they all run in the same direction (up and down) some can be closer at the bottom and further apart at the top. It's up to you. Draw between 10 and 14 lines. The next step is to take the round lids, lay them on the paper in different areas and trace them. Be sure to have some of the circles overlap other circles. Also, don't panic if the circles run off the page. It adds interest. When you are happy with the amount of circles (remember to make different sized circles), then you can begin coloring in alternating areas of the design. The idea is to start with one spot in the upper left hand corner (upper right hand corner for those who are left handed). Then, color in every other area - almost as though you were creating a checkerboard using two different colors instead of one. Experiment with different color combinations.

Evaluation: Did the student show an understanding of the artistic concepts taught? Did the student use time and materials wisely? Did the student follow directions and the guidelines? Did the student create a piece of artwork of relevance?

ESOL Strategies: Realia, cooperative learning, audio visual, music, total physical response, activating background knowledge, K/W/L, non-verbal communication, multi-sensory approach, direct instruction.

Sunshine State Standards: VA.A.1.4.1, VA.A.1.4.2, VA.A.1.4.3, VA.A.1.4.4, VA.B.1.4.1, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4, VA.C.1.4.1, VA.C.1.4.2, VA.D.1.4.1, VA.D.1.4.2, VA.D.1.4.3., VA.E1.4.2

ESE Strategies: One-on-one tutoring, Peer Teaming, Key word strategy, check for understanding, accommodations per IEPs