## Art Lesson Plan

## Scott Guelcher

**Lesson:** Papel Picados

**Objectives:** To Create a simple but authentic Papel Picado

Materials: Colored paper, Pencils, Scissors, Glue

**Focus/Model:** Day of the Dead, Hispanic Heritage Month

**Vocabulary:** Geometric Shape, Negative Space, Pattern, Positive Space,

Repetition, Symmetry,

**Procedure:** Fold a rectangle piece of paper in half. In pencil, sketch one half of a design on one of the folded halves. Rulers may be used to divide the paper into grids or sections. Objects or designs must touch and connect to other areas of the paper as they form the positive shapes on the paper. Negative areas to be cut away may be shaded in pencil to aid in cutting. Use scissors or a craft knife to carefully cut away negative areas of the design. Open slowly, flatten, and glue to a background paper. To create more complex designs, fold the paper more than once. Papel Picado is the Mexican art of cut paper. Artists use a hammer and chisel to punch designs out of stacks of layered tissue paper up to 40 layers thick. Designs can portray people, animals, flowers, and lettering. Papel Picado made especially for the Day of the Dead include skeletal figures engaging in human activities of the living. Individual banners are strung together to create festive and colorful decorations for the celebration.

**Essential Question:** What family or cultural traditions do you have?

**Evaluation**: Did the student show an understanding of the artistic concepts taught? Did the student use time and materials wisely? Did the student follow directions and the guidelines? Did the student create a piece of artwork of personal issue or action?

**ESOL Strategies:** Realia, cooperative learning, audio visual, music, total physical response, activating background knowledge, K/W/L, non-verbal communication, multi-sensory approach, direct instruction.

<u>Sunshine State Standards:</u> VA.A.1.4.1, VA.A.1.4.2, VA.A.1.4.3, VA.A.1.4.4, VA.B.1.4.1, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4, VA.C.1.4.1, VA.C.1.4.2, VA.D.1.4.1, VA.D.1.4.2, VA.D.1.4.3, VA.E1.4.2

**ESE Strategies:** One-on-one tutoring, Peer Teaming, Key word strategy, check for understanding, accommodations per IEPs