Art Lesson Plan

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Lesson: Leave the Scene Clean Calendar Contest

Objectives: Student is to complete a drawing of a correct environmental action for the Leave the Scene Clean Calendar Contest. Student is to use all artistic techniques correctly. Student is to follow all directions and guidelines for the contest.

Materials:, Pencil, Colored Pencils, Markers, or Crayon

Focus/Model: Leave the Scene Clean 2010 Calendar, Robert Rauschenberg Environmental Poster Examples.

Vocabulary: Earth Day, Adopt-A-Shore, Recycling, Campaigns, Beautification

Procedure: Student is to design and create a full color drawing or painting on the theme of "Leave the Scene Clean". Student is to visualize a correct environmental action and then create a work of art portraying this action. Students artwork must portray an environmental issue such as: Litter prevention, Clean-up campaigns, Beautification Efforts: Landscaping, Tree planting, Protecting the environment, Recycling. Must be a full color drawing or painting and the size must be between 8.5" X 11" and 18" X 12" The Direction must be Horizontal ONLY.

Essential Question: How Can I do my part to save the local environment?

Evaluation: Did the student show an understanding of the artistic concepts taught? Did the student use time and materials wisely? Did the student follow directions and the contest guidelines? Did the student create a piece of artwork of personal issue or environmental action?

<u>ESOL Strategies</u>: Realia, cooperative learning, audio visual, music, total physical response, activating background knowledge, K/W/L, non-verbal communication, multi-sensory approach, direct instruction.

<u>Sunshine State Standards:</u> VA.A.1.4.1, VA.A.1.4.2, VA.A.1.4.3, VA.A.1.4.4, VA.B.1.4.1, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4, VA.C.1.4.1, VA.C.1.4.2, VA.D.1.4.3, VA.D.1.4.1, VA.D.1.4.2, VA.D.1.4.3.

<u>ESE Strategies</u>: One-on-one tutoring, Peer Teaming, Key word strategy, check for understanding, accommodations per IEPs