

# Art Lesson Plan

Scott Guelcher

**Lesson:** Gothic Art

**Objectives:** Create a unique piece of stained glass with colored paper.

**Materials:** Drawing paper, pencil, colored paper, scissors, glue

**Focus/Model:** Gothic Art and stained glass

**Vocabulary:** Gothic, Architecture, Vault, Cathedral, Buttress, Facade

**Procedure:** Students will begin to sketch a design for stained glass. They will then transfer that design into cut colored paper glued onto a black sheet of paper to create a faux stained glass.

**Evaluation:** Did the student show an understanding of the artistic concepts taught? Did the student use time and materials wisely? Did the student follow directions and the guidelines? Did the student create a piece of artwork of personal issue or action?

**Essential Question:** If you were to own a stained glass window what would the subject matter be in it?

**ESOL Strategies:** Realia, cooperative learning, audio visual, music, total physical response, activating background knowledge, K/W/L, non-verbal communication, multi-sensory approach, direct instruction.

**Sunshine State Standards:** VA.A.1.4.1, VA.A.1.4.2, VA.A.1.4.3, VA.A.1.4.4, VA.B.1.4.1, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4, VA.C.1.4.1, VA.C.1.4.2, VA.D.1.4.1, VA.D.1.4.2, VA.D.1.4.3., VA.E1.4.2

**ESE Strategies:** One-on-one tutoring, Peer Teaming, Key word strategy, check for understanding, accommodations per IEPs