

# Art Lesson Plan

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**Lesson:** Crayon Resist Project

**Objectives:** Student is to complete a crayon resist of the letter of their last name. Create a composition that has a stylized design. Student is to use all artistic techniques correctly. Student is to follow all directions and guidelines.

**Materials:** Paper, Pencil, Crayon, Marker, Paint, Ink

**Focus/Model:** Student Examples, Louis Comfort Tiffany

**Vocabulary:** Resist, Tiffany Lamp, Stained Glass, Stylized Design, Illusion

**Procedure:** What is a Crayon resist? The word resist is used to describe the action in which two materials or media repel each other either chemically or physically. In this art piece we are using wax and water based paint to resist each other and repel. The repelling of the water in the paint with the wax of the crayon allows paint to be used between shapes of crayon and shows a black line around the edges of the crayon. This mixed media work is using the black paint to show a contrast between the shapes of crayon and gives the illusion of a stained glass window. Some artists apply the paint over the entire crayon area and scrape the paint off. We will be leaving a space between shapes and then painted in the lines the paint will resist the wax and only go onto the raw paper. Stylized design - The mode of design called stylization means to simplify things to their most basic components. Create a letter design on newsprint with stylized objects to illustrate the letter. Use the handouts for ideas. Work on border designs. Borders should relate to the letter in some way.

**Evaluation:** Did the student show an understanding of the artistic concepts taught? Did the student use time and materials wisely? Did the student follow directions and the guidelines? Did the student create a piece of artwork of personal issue?

**ESOL Strategies:** Realia, cooperative learning, audio visual, music, total physical response, activating background knowledge, K/W/L, non-verbal communication, multi-sensory approach, direct instruction.

**Sunshine State Standards:** VA.A.1.4.1, VA.A.1.4.2, VA.A.1.4.3, VA.A.1.4.4, VA.B.1.4.1, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4, VA.C.1.4.1, VA.C.1.4.2, VA.D.1.4.1, VA.D.1.4.2, VA.D.1.4.3., VA.E1.4.2

**ESE Strategies:** One-on-one tutoring, Peer Teaming, Key word strategy, check for understanding, accommodations per IEPs