

Art Lesson Plan

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Lesson: Egyptian Papyrus

Objectives: Create a unique piece of Egyptian Art

Materials: Manilla paper, Pencil, Markers, Colored Pencils

Focus/Model: Egyptian Art

Vocabulary: Sphinx, Tomb, Papyrus, Pharaoh, Hieroglyphics

Procedure: Take your manila paper and begin to sketch a unique drawing that tells a story in the style of ancient Egyptian art using Hieroglyphics, etc. Then take markers and colored pencil to add the necessary color. Finally gently tear the edges to make it look like Papyrus.

Essential Question: What is a “Sarcophagus”?

Evaluation: Did the student show an understanding of the artistic concepts taught? Did the student use time and materials wisely? Did the student follow directions and the guidelines? Did the student create a piece of artwork of personal issue or action?

ESOL Strategies: Realia, cooperative learning, audio visual, music, total physical response, activating background knowledge, K/W/L, non-verbal communication, multi-sensory approach, direct instruction.

Sunshine State Standards: VA.A.1.4.1, VA.A.1.4.2, VA.A.1.4.3, VA.A.1.4.4, VA.B.1.4.1, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4, VA.C.1.4.1, VA.C.1.4.2, VA.D.1.4.1, VA.D.1.4.2, VA.D.1.4.3., VA.E1.4.2

ESE Strategies: One-on-one tutoring, Peer Teaming, Key word strategy, check for understanding, accommodations per IEPs