

# Art Lesson Plan

Scott Guelcher

**Lesson:** Akan Kente Cloth Project

**Objectives:** To create a personal Akan Kente Cloth design on drawing paper

**Materials:** Drawing Paper, Colored Pencils

**Focus/Model:** African Textiles

**Vocabulary:** Color, Rhythm, Texture, Design, Textiles

**Procedure:** Fold your paper in threes each way then unfold. You will have nine even rectangles on your paper. Use the Akan Kente Cloth Design references to create designs that represent you. You may repeat designs if you want. Finally color all of your "Personal" Akan Kente Cloth.

**Evaluation:** Did the student show an understanding of the artistic concepts taught? Did the student use time and materials wisely? Did the student follow directions and the guidelines? Did the student create a piece of artwork of personal issue or action?

**ESOL Strategies:** Realia, cooperative learning, audio visual, music, total physical response, activating background knowledge, K/W/L, non-verbal communication, multi-sensory approach, direct instruction.

**Sunshine State Standards:** VA.A.1.4.1, VA.A.1.4.2, VA.A.1.4.3, VA.A.1.4.4, VA.B.1.4.1, VA.B.1.4.2, VA.B.1.4.3, VA.B.1.4.4, VA.C.1.4.1, VA.C.1.4.2, VA.D.1.4.1, VA.D.1.4.2, VA.D.1.4.3., VA.E1.4.2

**ESE Strategies:** One-on-one tutoring, Peer Teaming, Key word strategy, check for understanding, accommodations per IEPs